Junior High Science Syllabus/Information Letter Mrs. Krejci Remind Code: @wjh8sci Room 1 at WHS

Dear Parent/Guardian:

My name is Mrs. Krejci and I have the pleasure of welcoming your son/daughter into my science class this week. I am looking forward to an exciting year. It is my goal to provide all students with an educationally challenging, yet fun, experience in my classroom and the science lab.

Students will usually be assigned <u>homework</u> on Monday of each week, with the assignments being due on the Friday of that same week. There is no homework the week of an exam so they have more time to study for their test. If a change occurs regarding the homework dates, your child will be notified in advance, and I will send out a Remind. Students will be reviewed and tested after each unit is completed, and each test will count as a major grade. During most of the six weeks, the student will be responsible for a project that will be assigned to them during the first week of each six weeks they have one and due the week before the six weeks ends. Projects will count as major test grades as well.

All of your child's supplies for science class (2-inch binder, 8-tab dividers, and a composition book) will be left in the classroom. Cubbies will be provided for each class period for your child to store their binder, science notebook, and other materials. Your child will have access to these items should they need them for a homework assignment or review. Workbooks will be used as a resource and each child will be copies that they can write in and make notes. Homework, quizzes, tests, and other daily assignments will be kept in their classroom binder, but you may view your child's work upon request.

Your child is an 8th grader this year, he/she will be administered the STAAR Science test in April. Classroom lessons and lab activities will be designed to help the students engage higher levels of thinking and problem solving which will be beneficial when taking this test.

In order to optimize your child's learning experience, certain classroom rules and procedures will be in place at all times in my classroom and in the lab. Attached, you will find my classroom rules, expectations, and procedures, as well as, a laboratory safety contract. Both of these papers must be signed by both you and the student, acknowledging that you have read and understand these rules and procedures. This letter is for you to keep for reference. **Please have your child return the signed lab safety contract, as well as, the back page of this letter.**

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I encourage you to visit my webpage on the Weimar ISD website. To get to my webpage you will go to www.weimarisd.org, click on schools on the top right side of the page, and select Weimar High School. To the left there will be a column of quicklinks. Click on the staff websites and select my name, Natalie Krejci, to view my webpage. The webpage will be chalked full of important information regarding my science classes and a little about myself. Included are important dates, unit topics for the year (Year at a Glance), six-week project information, and other valuable information.

If you have any questions or concerns, please feel free to contact me at (979) 725-9504 or email me at nkrejci@weimarisd.org. My conference period is 6th period of the day (WJH Lunch), from 12:24pm – 1:09pm. I also will have my **Remind** set up and will be updating you with upcoming tests, projects, and reviews. I look forward to a fantastic school year!

Sincerely,

Natalie Krejci 8th grade Science Teacher

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Classroom Rules:

- 1. Be Respectful
- 2. Be Responsible
- 3. Be Resourceful

Additionally, no food, electronics, or cell phones are allowed unless permission is given. Please follow all school policies and procedures.

Classroom Procedures:

Before Class Starts:

- ❖ Take care of restroom breaks, as well as, trips to the office or another teacher's classroom **BEFORE** class.
- ❖ Pick up your binder/composition book before taking your seat.
- ❖ Be in your seat when the tardy bell rings.
- ❖ Be Prepared (have your homework done and all other needed supplies.)

During Class:

- ❖ Once you take your seat, do your daily warm up.
- ❖ Stay in your seat unless otherwise permitted to get up.
- ❖ Participate in the lessons, but refrain from outbursts.
- * Remain silent when the teacher or another student is speaking.
- Stay on task.
- ❖ Do your part.
- ❖ Do your own work.

End of Class:

- ❖ Work until the bell.
- ❖ Wait for dismissal from the teacher.
- ❖ Leave your work area clean and neat, and put your binder back where it belongs.

Discipline Policy:

Students are expected to follow all school and classroom rules. If a student chooses to break a rule he or she will be subject to one of the following consequences:

- Warning
- Lunch detention, call home
- Office referral
- All major infractions will result in an immediate office referral.

Cheating/Plagiarism:

 Cheating on a test or assignment will result in a grade of zero for all involved and handed over to principal for further disciplinary action.

Grading Policy:

45% Daily Work (homework, quizzes, warm-ups, lab reports, participation, etc.)

• At least six daily grades will be given each six weeks

55% Major Grades (tests and projects)

• At least 3 Major Grades will be given each six weeks

Students are **encouraged** to correct any assignment or test on which they make below a 70. The **highest grade** that may be earned on an assignment that a student has **redone is a 70**.

- *Exam Make-Up Policy— The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to retake a test for which the student received a failing grade. However, before the test may be re-administered, the student shall:
 - attend tutorials prior to the retake
 - correct the failed test
 - complete a reflection as to why he/she failed the test; the reflection must be signed by the student's parent/guardian
 - retake the failed test outside of the regular school day

Student Absent Work: Get with teacher for missed assignments

- You will have **ONE DAY FOR EACH ABSENCE** to make-up your work
- If you are absent during a test/project presentation, you are responsible for scheduling a time to make it up with the teacher as soon as possible; not during class time unless authorized by teacher.

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8th Grade Science

Six Weeks Topics

❖ 8th Grade Science STAAR Test is in April

1st Six Weeks
Unit 1: Investigating Properties of Matter
Unit 2: Investigating Chemical Reactions
2 nd Six Weeks:
Unit 2 (Cont.): Investigating Chemical Reactions
Unit 3: Investigating Force and Motion
3 rd Six Weeks:
Unit 4: Investigating Waves
Unit 5: Investigating the Universe
4 th Six Weeks:
Unit 6: Investigating Global Weather Patters
Unit 7: Investigating Climate Change
5 th Six Weeks:
Unit 8: Investigating Ecosystems
Unit 9: Investigating Cell Structure & Function
Unit 10: Investigating Traits of Organisms
6 th Six Weeks:
Unit 10 (Cont.): Investigating Traits of Organisms
Unit 11: Student Designed Investigations and Solutions

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of,	,have read and understand	
Mrs. Krejci's policies and procedures. I hav	e reviewed these items with my child,	
and I will contact Mrs. Krejci with any ques	tions or concerns that I may have	
regarding my child.		
Parent/Guardian Signature	Parent/Guardian Phone #	
Student Signature	Date	